

AAS 1142 - African American History II

Fall 2025 online course
Digital Connection of a past issue to a present issue
Due by 11:59PM on Friday November 14, 2025 (20 points)



Sankofa- Ghana- Akan language
"go back and take"(Sanko= "go back," fa= "take")

Purpose

Knowledge

After completing this assignment, you will understand:

1. When the populus ignores the oppression of a certain group, the group will rebel.
2. What makes philosophers argue that "history repeats itself."
3. How to evaluate current events and change their outcome by knowing what did and did not work in the past.

Skills

After completing this assignment, you will be able to:

1. Connect past issues to present events.
2. Assist to be a positive change agent who develops solutions for positive societal change. (Not be just a protester who makes situations worst.)

Task

Scholars argue that "his/herstory repeats itself." I concur. For this project YOU decide what you want to highlight from the class.

1. Choose any his/herstorical theme/moment from the course and parallel it with a current event. (The his/herstorical moment must be at least 60 years old, 1965 or before. The current event must be within the last decade, 2015-2025.) Since this project is digital, you can present it via power point, create a small documentary, a personal video, any digital presentation.
2. If you present a slideshow, it needs to have a **minimum of twenty images**.
3. If it is a video, it needs to be a **minimum of five minutes**. You may record it through YouTube, or another site just make certain that I can open it. Your recording may be a video of you reading your original work, another scholar's work, an original rap, etc. You may use pictures in your video to tell your story.
4. You must include a **Works Cited page**. Cite where you received your images, your video, your information. If you interviewed an elder, cite the interview. If you use images and do not cite where you received the optics, it is plagiarism.
5. Lastly, upload your assignment into iCollege under Assessments, then Assignments in the proper bin in pdf format PLEASE. If you used a power point, **upload it in pdf format**. If you created a video, you may want to create it as a YouTube video, which is easier to view. I need to be able to open it. If I cannot open it, I cannot grade it.

YOU decide your theme and be creative. This should be a fun and exciting research project for you.

Criteria

Your assignment will be graded on the following:

Did you choose a past theme and parallel it to a current event? 5 points= The images and works cited depend on your theme. If this is incorrect, the maximum that you can receive is 5 points on this assignment.

Did you use a minimum of twenty images (slideshow), five minutes (video)? (10 points) [.5pt/image (slideshow) or 2pt/minute (video)]

Did you properly cite your work with a Works Cited or Bibliography page? (5 points)

You will lose 3 points if you do NOT upload your power point presentation in pdf format.

You get ONE submission.

Assignment Example

(This example includes six images. You need a **minimum of 20**. This example includes a Works Cited page that lists the websites for each image. Your assignment **MUST** include a Works Cited page!)

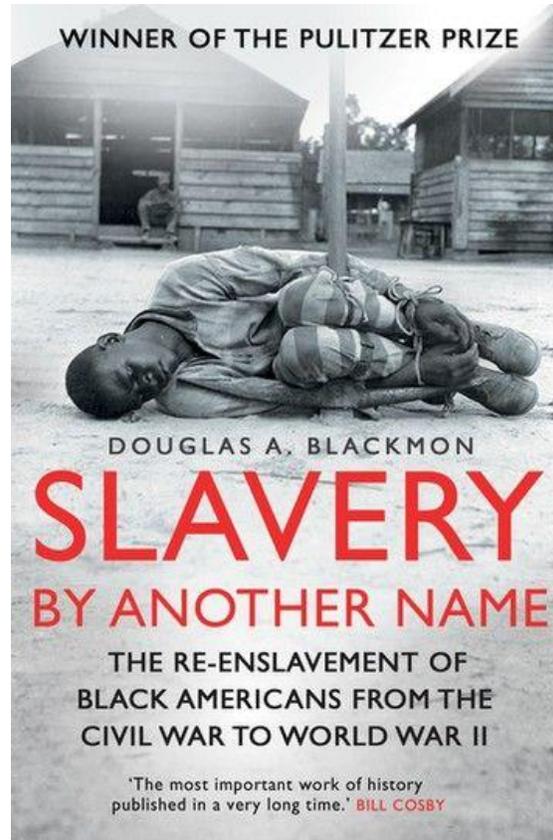
For example, "Passed by Congress on January 31, 1865, and ratified on December 6, 1865, the 13th amendment abolished enslavement in the United States, except for the penal system." (13 Amendment U.S. Const. amend. XI. Sec. 2. U.S. Const. art. 2. sec. 3. cl. 1.) Hillsdale College

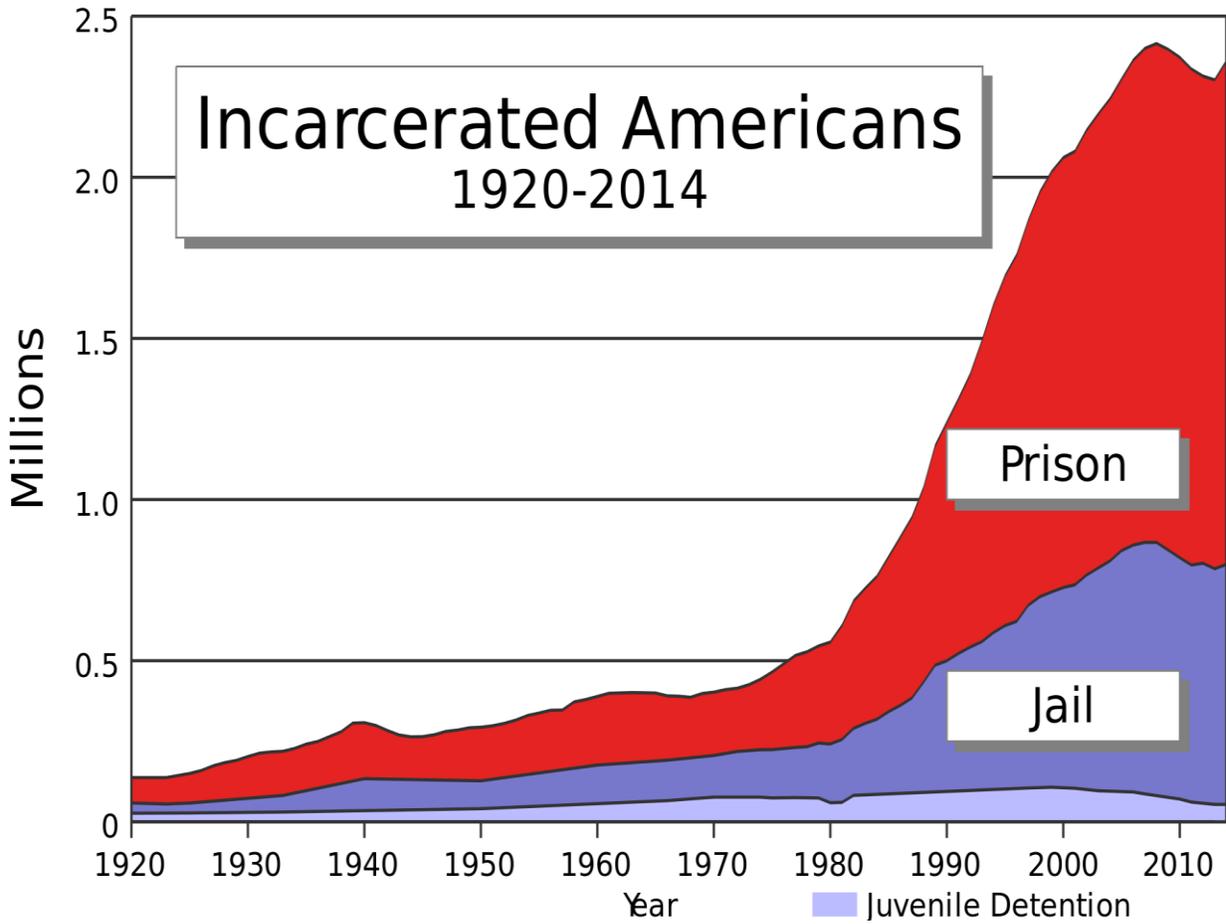
The above assignment may show pictures of enslaved people, and pictures of people in the US penal system today. It may include percentages of African Americans who were enslaved in 1700, 1800, and compare this percentages to numbers of African Americans in the prison system in 1900 and 2000. It may include the school-to prison- pipeline numbers. Below are a few images that support this theme.

Enslavement → Sharecropping → Convict-Lease System → Peonage System → Reagan's Just Say No Campaign that privatized the prison system → School-Prison Pipeline

1865- 13th Amendment- Abolish of enslavement **except for the penal system**

1980s- Prisons begin to get privatized. Most go from federal, state, and local ownerships to being owned by corporations under Ronald Reagan's Presidential Administration.





DIGNITY IN SCHOOLS

Who's getting PUSHED OUT?

Students of color, students with disabilities, students in foster care and LGBTQ students are more likely to be suspended and expelled than their peers.^{1,4}

Expulsions of youth of color.¹⁶
 Black students are **3.5 times** more likely to be expelled than white students. Latino students are **2 times** and American Indian students **1.5 times** more likely to be expelled than white students.

Suspension/expulsion of youth in foster care.³
 Students in foster care are **3 times** more likely to be suspended or expelled than students in the care of a guardian.

Suspension + expulsion of students with disabilities.⁵
 Students with disabilities are **2 times** more likely to be suspended and expelled than general education students.

Expulsion of LGBTQ youth.⁷
 LGBTQ students are **1.4 times** more likely to be expelled than straight-identified youth.



Source: 1. U.S. Department of Education, Office of Civil Rights, 2012. 2. U.S. Department of Education, Office of Civil Rights, 2012. 3. U.S. Department of Education, Office of Civil Rights, 2012. 4. U.S. Department of Education, Office of Civil Rights, 2012. 5. U.S. Department of Education, Office of Civil Rights, 2012. 6. U.S. Department of Education, Office of Civil Rights, 2012. 7. U.S. Department of Education, Office of Civil Rights, 2012. 8. U.S. Department of Education, Office of Civil Rights, 2012. 9. U.S. Department of Education, Office of Civil Rights, 2012. 10. U.S. Department of Education, Office of Civil Rights, 2012. 11. U.S. Department of Education, Office of Civil Rights, 2012. 12. U.S. Department of Education, Office of Civil Rights, 2012. 13. U.S. Department of Education, Office of Civil Rights, 2012. 14. U.S. Department of Education, Office of Civil Rights, 2012. 15. U.S. Department of Education, Office of Civil Rights, 2012. 16. U.S. Department of Education, Office of Civil Rights, 2012.

Works Cited

Horrors of Slavery- Images <https://www.pinterest.com/pin/555350197801975661/>

Slavery By Another Name- <https://www.pinterest.com/pin/599401031648406658/>

School to Prison Pipeline Georgia. <https://gcdd.org/partnerships/school-to-prison-pipeline.html>

“Just Say No” <https://www.history.com/topics/1980s/just-say-no>